

The ICSP aims to support the school psychology profession and state workforces through streamlining the systems of licensure mobility in member states. While districts across the country are facing widespread shortages in education workforces, the ICSP provides one approach to the population of school psychologists that relocate and are not able to easily become licensed in another state.

## **Benefits for School Psychologists**

- Eliminates barriers to school psychology licensure while maintaining a high level of school psychology practice.
- School psychologists will not be faced with reexamination and additional testing and administrative fees immediately after a move.
- Increases the ability of school psychologists to seek employment in a broader pool of schools and districts and find the best fit for their experience and career.
- Supports the ability for school psychologists to work in multiple states through remote practice.
- Supports military spouses in reentering the classroom and continuing their school psychology career after a permanent change of station.

## **Benefits for State Education Licensing Authorities**

- Creates a compact information system which supports the facilitation of licensure and discipline information for relocating school psychologists.
- Provides direct line of communication to peer agencies to collaborate on problems in the field and share information.
- Supports continuing public safety efforts in the licensure of school psychologists.

## **Benefits for State Education Workforces**

- Increases the ability of states to attract school psychologists from across the country.
- Enables states to grant licenses efficiently and place school psychologists in schools to make an immediate impact.
- Allow a greater level of coordination and cooperation among state licensing authorities on matters such as discipline and licensure requirements.